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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment.Pub Date: 2006 Pages: 2006 Publisher: Guangxi Education Press title: High School electrical optical multiple solutions Raiders (new curriculum) physical problem-solving genius original price: 7.5 yuan Author: Zhang Ningdong Publisher: Oxford University Press Publication Date : 2006 ISBN: 9.787.543.531.307 Words: Page :2006-01-01 Edition: Binding: Folio: Product ID: Garden Wing: 370.504. Guangxi Education Press Editor's Choice No SUMMARY The book is closely linked to the spirit of the new national curriculum standards to help students master the scientific way of thinking. a creative way to learn physics and writing. Books to listen to 100 examples. are carefully selected. with some typical examples. there is a considerable part of the recent years of new questions. physical contest problems. they contain the three parts of the high school physics electromagnetism. optics. atomic physics content. The purpose of this book is to help students in-depth understanding of the basic content. improve resilience. enhance the ability to solve problems. develop divergent national economic letter capacity. Each book selected sample item are given two or more solutions. and indepth analysis of each solution before given ideas to guide students to observe the full range of problem. multiangle. multi-level and in-depth understanding of the physical concept. the ability to increase flexibility in the use of the laws of physics and mathematics Solving Physics Problems. After each question. and each solution assessment. designed to help students find the law. and to expand the space of thinking. learn summarized. No media directory. the electric field practice or two. constant current practice three. the magnetic field of electromagnetic induction exercises three four. the AC electromagnetic oscillations and electromagnetic waves to practice forty-five optical atomic physics exercises five exercises reference...

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